



**UNDERGRADUATE STUDY: TRANSPORT, ITS AND LOGISTICS,
AERONAUTICS
SEMESTER (III)**

Syllabus

Academic year 2021/2022

Course: English Language III					
Head of course: Kristina Bradvica Šančić , mag. educ. philol. angl. Mihaela Tabak , mag. educ. philol. angl.					
Co-lecturers:					
Semester: III	Course code: 95311	Lectures: 15	Auditory exercises: 15	Laboratory exercises:	ECTS credits: 1
Group for lectures: 25 - 30 students			Group for auditory and laboratory exercises: 25 - 30 students		

Objective of the course:

- Adopting and developing techniques of reading professional literature, developing speaking skills and learning professional vocabulary. Revision of grammatical structures through a selection of texts containing professional vocabulary.

Learning outcomes:

After completing the course students will be able to:

1. **Produce** correct grammatical structures using grammar topics covered in class.
2. **Formulate** correct translations of key terms covered in the texts.
3. **Correlate** the new context with the professional terminology covered in the texts.
4. **Develop** the understanding of key professional topics according to the content presented in the texts.



LECTURES and EXERCISES

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
1.	<ul style="list-style-type: none"> Introductory lecture (present the course, materials, online materials, course requirements) Present the syllabus, introduce the topics covered during the semester 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Student introductions and analysis of the requirements of professional language 	AE	Bradavica Šančić, Tabak	1	
2.	<ul style="list-style-type: none"> Topic: 'Connected Cars' Introducing the terminology related to automation in road transport 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Speaking (independent use of the new vocabulary through class discussion) 	AE	Bradavica Šančić, Tabak	1	
3.	<ul style="list-style-type: none"> Topic: 'How Maglev Trains Work' Introducing the terminology related to innovative railway transport means 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Listening (watching video clips related to the topic of new railway transport means) 	AE	Bradavica Šančić, Tabak	1	
4.	<ul style="list-style-type: none"> Topic: 'Warehouse' Introducing the terminology related to warehouse design and management 	L	Bradavica Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Practical work (autonomous application of new vocabulary on a hypothetical case) 	AE	Bradavica Šančić, Tabak	1	



5.	<ul style="list-style-type: none"> Topic: 'Telephone Networks' Introducing the terminology related to telecommunication networks 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing (independent exploration of the topic through online sources and written report) 	AE	Bradvića Šančić, Tabak	1	
6.	<ul style="list-style-type: none"> Topic: 'Multimodal and Intermodal Transport' Introducing the terminology related to multimodal transport of passengers and cargo 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing and Speaking (vocabulary exercises and group discussion of the topic) 	AE	Bradvića Šančić, Tabak	1	
7.	<ul style="list-style-type: none"> Topic: Grammar – Simple sentence structure and asking questions 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Grammar exercises 	AE	Bradvića Šančić, Tabak	1	
8.	<ul style="list-style-type: none"> Mid-term test 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Error analysis and discussion 	AE	Bradvića Šančić, Tabak	1	
9.	<ul style="list-style-type: none"> Topic: 'Urban Rail Transportation' Introducing the terminology related to different urban rail systems 	L	Bradvića Šančić, Tabak	1	



	<ul style="list-style-type: none"> Skills: Reading and Writing (searching text for information and comparing different urban rail systems) 	AE	Bradvića Šančić, Tabak	1	
10.	<ul style="list-style-type: none"> Topic: 'Traffic Control and Safety in Air Transport' Introducing the terminology related to air traffic control communication 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Listening (listening to real ATC recording and vocabulary exercises) 	AE	Bradvića Šančić, Tabak	1	
11.	<ul style="list-style-type: none"> Topic: 'Current Trends in Logistics' Introducing the terminology related to logistics processes 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Reading and Speaking (text comprehension, critical thinking, drawing conclusions, class discussion) 	AE	Bradvića Šančić, Tabak	1	
12.	<ul style="list-style-type: none"> Topic: 'Modern Means of Transportation' Text 'Sustainability of Electric Scooters' 	L	Bradvića a Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Speaking (constructing and evaluating evidence-based arguments, distinguish opinion and objective argument) 	AE	Bradvića Šančić, Tabak	1	
13.	<ul style="list-style-type: none"> Topic: 'Technology in Public Transportation' Introducing the terminology related to apps in public transport 	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none"> Skills: Writing (summarizing and reporting, vocabulary and comprehension exercises) 	AE	Bradvića Šančić, Tabak	1	
14.	<ul style="list-style-type: none"> Topic: Grammar – Complex sentence structure 	L	Bradvića Šančić, Tabak	1	



	<ul style="list-style-type: none">• Grammar exercises	AE	Bradvića Šančić, Tabak	1	
15.	<ul style="list-style-type: none">▪ End-term test	L	Bradvića Šančić, Tabak	1	
	<ul style="list-style-type: none">▪ Error analysis and discussion	AE	Bradvića Šančić, Tabak	1	

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



STUDENT OBLIGATIONS AND EXAMS

Requirements for completed course:

Requirements for completing the course ENGLISH LANGUAGE 3:

1. **Attendance:** attending the lectures at least 8 times
2. **Written exam:** Students can take a written **final exam** (70 points, 60% needed to pass the exam) or a **mid-term and end-term test** (35 points each, 60% needed to pass each exam, points are added and the final grade is given according to the following grade scale: 42-48=2, 49-55=3, 56-62=4, 63-70=5).
3. **Oral exam:** The oral exam involves students choosing a course topic and independently expanding it from additional sources. By presenting their own attitudes, conclusions and reasoning the students demonstrate the mastery of the course topics and grammar structures covered during the course.

COURSE MATERIALS

a) Obligatory:

Materials available on the Merlin e-learning platform.

Online grammar: <http://www.englishpage.com/grammar/>

b) Additional readings:

1. Raymond Murphy: **English Grammar in Use**, Cambridge University Press, 2007 (12th ed.).
2. **Oxford ADVANCED LEARNER'S Dictionary**, Oxford University Press, 2005 (7th ed.).





METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

1 LECTURES

Topics are introduced through a short discussion. After introducing the key terms, the text is read out loud or silently and analysed. Individual grammar units are practised through exercises which students do independently, in groups or in pairs.

2 AUDITORY EXERCISES

Auditory exercises are carried out with students demonstrating the understanding of the topics by doing exercises in groups, pairs or individually. The understanding of the grammatical structures covered in the lesson is evaluated through short oral examinations. The students are encouraged to develop all four language skills: listening, reading, speaking, and writing.





3 DOCUMENTATION

Records are kept of the attendance at the lectures, exercises, and exams and the results of mid-term and end-term tests, and final exams.

4 SCORING SYSTEM

Students master the course materials through lectures, discussions, and independent work. If the course requirements are met, they will be given 1 ECTS credit.

Table 1 The scoring system for the monitoring of students and credit values in ECTS credits

no	Segment:	Required credits:		Remark:	ECTS credits
		Min.	Max.		
1.	Attendance, mid-term and end-term test, final exam	1	1		1
Σ					

